Investing for Success

Under this agreement for 2016
Ashgrove State School will receive

$217 257 *

This funding will be used to
- Employing a Writing Coach (0.4FTE) to build capability of teachers in effectively teaching writing skills, particularly using the Six Traits of Writing
- Employing additional Learning Support teachers (2.0FTE) to meet the specific literacy & numeracy needs of students.
- Employing an Advanced Learning Coach (0.2FTE) to build capability of teachers in differentiating for high-achieving students
- Accessing the Master Teacher role (0.4FTE) to build capability of teachers in aligning teaching, learning and assessment.
- Employing Teacher Aides to consolidate student learning in literacy, particularly reading through reading blitz program.
- Employing additional Guidance teacher (0.2FTE) to meet the specific needs of students.

Our initiatives include
- 2 additional teachers working in Learning Central
- 3 Reading Blitz Teacher aides
- Significant more additional teacher aide time in the school.
- Additional Guidance allocation
- Writing Coach working 2 days
- PD allocation doubled
- Data processes in place (Standardised testing in Reading, Maths, Spelling and Science) Teacher Aide monitoring data and extracting.

Our school will improve student outcomes by
- 75% of students to achieve an A or B in English in Years 3 and 5
- 80% of students in every year level reaching the Mean scaled score or above
- All students demonstrating growth in Spelling – WTW, No Excuse words and PAT Spelling

PM Benchmarks
- Prep 98% of students to reach Level 8 or above, with comprehension and fluency, by end of year.
- Year 1 98% of students to reach Level 16, or above with comprehension and fluency, by end of year.
- Year 2 98% of students to reach Level 24, or above with comprehension and fluency, by end of year.
- 100% of students to reach Level 30 benchmark by end of Year 6.

Patrick Murphy
Principal
Ashgrove State School.

Craig Chapman
School Council Chair
Ashgrove State School.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.