

Investing for Success

Under this agreement for 2019
Ashgrove State School will receive

\$217,882*

This funding will be used to

To support all learners to reach their potential, with a precise focus on improving the achievement of students in writing. Our targets for improved student outcomes include the following:

- To increase the number of Year 5 students in the top 2 bands in NAPLAN for writing to 50%
- To increase the number of Year 3 students in the top 2 bands in NAPLAN for writing to 75%
- To increase the number of students making higher gains than state schooling peers in the interval between Year 3 and Year 5 in writing.

Our initiatives include

Initiative	Evidence-base
1. Year level and individual teacher data conversations to build teacher capacity in data literacy and use of evidence based teaching strategies, with a focus on writing skill development	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US
2. Implementing a school-wide approach to visible learning including the use of exemplars and tracking of student progress	<ul style="list-style-type: none"> • Hattie, J. (2011) <i>Visible learning for teachers</i>, Taylor and Francis, GB
3. HOC and Advanced Learning Teacher building staff capacity in the effective use of student feedback and implementing a school wide approach to feedback and a culture of that embraces peer and self assessment in the classroom	<ul style="list-style-type: none"> • Hattie, J. & Timperley, H. (2007) <i>The power of feedback</i>, Review of Educational Research, March, 2007.

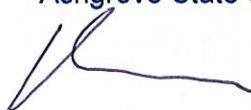
*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

Actions	Costs
Increase Learning Support staff positions (Learning Support and Advanced Learning Mentor) to full time to support teachers in the differentiation of instruction for both high achieving students and students requiring support	\$54,142
Employ additional teacher aides to consolidate and extend student learning in literacy	\$158,740
Employ Early Years teacher contract to support Prep student transition and programs	\$5000

Glen O'Halloran
Acting Principal
Ashgrove State School



Ben Fosten
School Council Chair
Ashgrove State School



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**Queensland
Government**