

Investing for Success

Under this agreement for 2018

Ashgrove State School will receive

\$213,196*

This funding will be used to

Support all learners in reaching their potential, with a precise focus on improving the achievement of our students in writing. Our targets for improved student outcomes include the following.

- Increase the number of students achieving a "C" standard or above in English from 96% in 2017 to 97% in 2018
- To increase the number of Year 5 students in the top 2 bands in NAP LAN for writing to 50% by 2019.
- To increase the number of Year 3 students in the top 2 bands in NAPLAN for writing to 75% by 2019.

Our initiatives include

Initiative	Evidence-based
<p>Professional learning communities engage regional services and Heads of Curriculum to improve teacher ability to identify the writing demands of the Australian Curriculum that underpin each piece of writing assessment. This includes:</p> <ul style="list-style-type: none"> — key concepts — new concepts — how to build student knowledge — how to teach concepts — what an A and C standard looks like — how to moderate to ensure consistency of teacher judgement 	<p>Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do! , Corwin, California, USA</p>
<p>HOCS facilitate professional development and coaching for all teachers in how to make learning visible in the classroom using:</p> <ul style="list-style-type: none"> — Learning intentions — Success criteria — 'A' exemplars <p>Teachers to provide timely and explicit feedback to students based on the success criteria. Feeding back to teachers focusses future teaching and learning requirements.</p>	<p>Hattie, J., 2015, Visible Learning into Action, Great Britain.</p>
<p>Advancement coach to assist teachers in identifying highly able students, understanding their needs and coaching and mentoring teachers in the provision of suitable programing and differentiation.</p>	

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Plan suitable programs and pathways for highly able students utilising a case management process.	
Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing (early intervention) and to track progress.	
Use P-10 Literacy Continuum to monitor student progress.	

Our school will improve student outcomes by

Staff	Budget
Increase Master Teacher/Head of Curriculum to a \$33 580 full time position (restructuring the leadership team to two Heads of Curriculum P-2 and 3-6).	\$33,580
Increase Guidance Officer position to .5	\$16,790
Increase Advanced Learning Coach to a full time \$33 580 position to build the capability of teachers in differentiating for high achieving students.	\$33,580
Employ additional teacher aides to consolidate student learning in literacy.	\$129,246



Anita Bond
Principal
Ashgrove State School



Justine Davies
School Council Chair
Ashgrove State School

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