

# Investing for Success

**Under this agreement for 2017  
Ashgrove State School will receive**

**\$213,195\***

## This funding will be used to

Support highly able learners in achieving their full potential. Our targets for improved student outcomes include:

- NAPLAN Year 5 Reading **75%** of students in the U2B
- NAPLAN Year 5 Writing **63%** of students in the U2B
- NAPLAN Year 3 Reading **82%** of students in the U2B
- NAPLAN Year 3 Writing **80%** of students in the U2B

A-E Report Card Data – ENGLISH (End of Semester 2)

- **95%** Prep students achieving Working With or Above
- **96%** Year 1 students achieving C or above
- **99%** Year 2 students achieving C or above
- **99%** Year 3 students achieving C or above
- **98%** Year 4 students achieving C or above
- **92%** Year 5 students achieving C or above
- **98%** Year 6 students achieving C or above

## Our initiatives include

High yield strategies that will support the progress of all students with a particular focus on supporting highly able students to achieve their full potential.

- Employment of a Pedagogical Mentor to build teacher capacity in differentiating for highly able learners.
- Master Teacher, Head of Curriculum and Pedagogical Mentor lead regular data conversations to engage in:
  - the triangulation of various data sets to develop a shared understanding of students' needs
  - the effective use of data to inform targeted teaching
  - the planning of differentiated pedagogy aligned to student goals in reading, writing and maths
- The leadership team provide regular support, coaching and feedback for teachers focused on implementation of the Differentiation Planner and the Ashgrove Approach.
- Provide a platform for year level teams to engage in professional conversations regarding student progress and strategies for improvement, e.g. Lyn Sharratt's Case Management Approach and Year Level Data Walls.
- Embed intervention programs to support students at risk throughout the school.
- Expand the school's intensive intervention programs to target students not performing to potential between years 3 to 5.

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.



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- Utilise the school's staffing allocation, the employment of an ICT mentor to build teacher capability in the use of technology to differentiate and support student learning.
- Employment of a Guidance Officer to support in the identification of student needs.

## Our school will improve student outcomes by

Employing additional staff to support teachers and students in the achievement of the school's targets and planned initiatives.

Staff	Budget
Increase Master Teacher position by an additional .4	\$30,465
Increase Guidance Officer position by an additional .2	\$11,825
Employ Pedagogical Mentor .4 to build the capability of teachers in differentiating for high achieving students.	\$38,081
Employment of additional teacher aides to: <ul style="list-style-type: none"> <li>- consolidate student learning in literacy through Reading</li> <li>- provide targeted support for highly able students in Years 3-5.</li> </ul>	\$132,824



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