



Ashgrove State School

Strategic Plan 2016 – 2019

School Profile

Since 1877 Ashgrove State School has enjoyed a reputation of providing excellent academic outcomes for the students of the Ashgrove community. In 2013 the school entered an exciting new phase on being selected as an Independent Public School. Being an Independent Public School provides the school with the opportunity to shape and tailor the workforce and develop programs that meet the needs of the student body through increased autonomy and flexibility.

The teaching and learning program at Ashgrove State School caters for the individual, their needs, learning styles and interests. Ashgrove State School prides itself on 'putting students first' and providing a futures orientated education. This philosophy is the foundation of all decision making in the school. Resources, policies and programs are a reflection of this approach.

The curriculum is enhanced by a range of opportunities offered to children to extend their learning and to participate in additional activities and competitions. Information and Communication Technology skills have been recognised as being paramount to the successful implementation of the curriculum at the school. The expansion of resources in this area is a strategic priority. In 2014 the school introduced the BYO iPad classes and currently 17 iPad classes operate throughout the school. In 2015 our school was recognised as an Apple Distinguished Program School. The school is accredited by the Australasian Schools Accreditation Agency.

The success of the school mirrors the great support given by the parents and the community. Ashgrove State School is proud of the achievements and successes of its students and the efforts of all members of the school community who contribute to this success.

Vision

Creating a World Class School.

Mission

Ashgrove State School aims to deliver a well-rounded education through a futures orientated, engaging curriculum that produces outstanding levels of academic achievement in first class facilities where all can 'discover their possibilities'.

Values

The Ashgrove State School community value the following attributes:- A Love of Learning, Respect, High Expectations, Commitment to Excellence, Relationships, Community, Academic Achievement, Well Rounded Education, Professional Staff, Futures Orientated, Student Engagement, Autonomy, Accountability.



Improvement Priorities

Priority: World Class Facilities

Success Indicators: The school has facilities, infrastructure and technology that ensures that the school community learns and works in a cutting edge environment.

Strategies	2016	2017	2018	2019
Develop School Masterplan 2016-2020	✓			
Survey School community to develop implementation Plan for Masterplan	✓			
Create learning spaces for the future that incorporate ICTs		✓	✓	✓
Ensure ICT resources remaining cutting edge	✓	✓	✓	✓
School ICT infrastructure ensures the school	✓	✓	✓	✓

Priority: World Class Curriculum

Success Indicators: The school successfully implements all elements of the Australian curriculum

Strategies	2016	2017	2018	2019
Implement Technology Curriculum (Design & Digital Technology)	✓			
Implement HPE Curriculum		✓		
Prepare students for NAPLAN Online 2017		✓		
Implement The Arts Curriculum			✓	
Alignment of Spelling Reading & Writing School programs		✓		
Implement Whole School Approach to Spelling		✓		
School to have 1 to 1 BYOD iPad/devices for all students in the school				✓
Expand the Writing Coach Role to Year 1		✓	✓	
Enhance the differentiation in the curriculum planning process	✓	✓	✓	✓
Ensure differentiation occurs to attract more children in U2B (particularly Year 5)	✓	✓	✓	✓
Align achievement standards, to teacher assessment		✓	✓	✓
Implement program to address gender discrepancies		✓	✓	✓

** Following a review, the compulsory BYOD implementation by 2019 has been removed. .

Priority: World Class Teaching & Learning

Success Indicators: The school will be placed in the top 5 schools in QLD for NAPLAN mean scale score 2 of the next 4 years.

Strategies	2016	2017	2018	2019
Implement Watching Others Work	✓			
Implement Whole Body Listening	✓			
Enhance Data Analysis Role	✓		✓	
Enhance iPad Mentor Role	✓	✓		
Further embed Ashgrove Approach	✓	✓	✓	✓
Develop Professional Learning Plan for Teacher Aides	✓	✓	✓	✓
Align Teacher Feedback throughout the school		✓		
Teacher PD ensures all staff can teach BYOD iPads highly effectively		✓		
Develop and implement a strategic Plan for Learning central incorporating RTI & QSIL	✓	✓	✓	✓
Further enhance Advanced Learning Role	✓	✓	✓	✓
Staff engage in Action Research projects for PD		✓	✓	✓
Implement enhanced Review Process & survey tools to continually monitor effectiveness		✓	✓	✓
Refine processes to develop, track & Monitor whole school targets	✓	✓	✓	✓
Strengthen moderation process in the school and across the cluster		✓	✓	✓
Teaching and Learning Programs ensure they cater for gender discrepancies	✓	✓	✓	✓

Priority: World Class School Leadership & Systems

Success Indicators: The school has world class leadership & systems that ensure Ashgrove State School students learning outcomes are in the top 100 schools in the Nation during the next four years.

Strategies	2016	2017	2018	2019
Organisation Chart for school Leadership Developed & Implemented	✓			
All staff have DPF conversations	✓	✓	✓	✓
Visit Goondie SS and implement excellent leadership & systems practices at Ashgrove at Ashgrove State School	✓			
Leaders undertake ASAA study tour or QELI course to ensure school maintains its focus on being a 'World Class School'	✓	✓		
'The Big Picture' presentations align staff and parents to the school vision	✓	✓	✓	✓
Further advance the Year Level leaders role and capacity	✓	✓		
Expand the administration team to meet the curriculum and teaching challenges of the future.			✓	
Enhance budget Transparency	✓			
Sharpen and align the school improvement agenda	✓	✓	✓	✓
Enhanced systems developed and implemented for Monitoring of Planning & student goals	✓			

Priority: A Community of the World

Success Indicators: The school opinion survey will indicate high levels of parent and staff support for the Ashgrove State School and its learning programs.

Strategies	2016	2017	2018	2019
Further enhance Ashgrove Literature Festival	✓	✓		
Further Advance Ashgrove Business Network	✓	✓		
Unite School behind new Vision	✓			
Liaise with BCC to utilise open space as play areas	✓			
Hold a Prep welcome breakfast		✓	✓	✓
Enhance the role the Chaplain in the school		✓	✓	✓
Enhance the Guidance Officer Role in the school	✓	✓	✓	✓
Further develop Early years transition strategy		✓	✓	✓
Enhance levels of girls in technology classes and programs		✓	✓	✓

Additional School processes and programs to support school improvement:

The school is ensuring that the schools ASAA accreditation will be maintained over the next four years.

Endorsement

This plan was developed in consultation with the school community and meets identified needs and systemic requirements.

Pat Murphy



Principal

Craig Chapman



School Council Chair