Explicit Improvement Agenda for the School in 2016

Ensure that every student is Reading and comprehending to their potential.
Advance the Writing capacity and competence in every Student in the School.
Have outstanding data gathering and analysing processes that is used by all staff members to drive the individual performance of every student in the school.

Have 75% of students achieve an A or B in English in year three and five
Have in excess of 80% of student in Year 3 in the upper two bands for NAPLAN Reading
Have in excess of 75% of students in Year 5 in the upper two bands for NAPLAN Reading

Increase the percentage of students in top two bands for Writing for NAPLAN
  Yr 3 70% in top two bands for Writing (NAPLAN)
  Yr 5 60% in top two bands for Writing (NAPLAN)
Priorities for the Year

1 School community and Partnerships (High Levels student, Parent, staff and broader school community confidence in the school’s performance and achievement)

- Further Develop the Ashgrove Business Network
- Provide support to enhance Ashgrove Literature Festival in 2016 (LRT staff member)
- Develop in conjunction with school council the masterplan for 2016-2020
- Revision & Re-culture the school behind the new vision
- Partner with BCC to lease play space behind Prep building
- Develop activities and programs to celebrate the schools 140th Anniversary

2 School Curriculum (Consistent Curriculum, Planning and implementation to improve learning)

- All Classroom meet minimum Presentation & Display standard
- Consistent Expectations of Bookwork are demonstrated across year levels
- Student Feedback is a feature of all teachers practice
- Implement Whole School Approach to Spelling (THRASS)
- Year 4 & 5 Teachers investigate the dip in NAPLAN Data and develop action plan
- Provide Curriculum Co-ordinators with time to align programs
- Develop a structure Professional Learning Plan for Teacher Aides
- Introduce the Digital Technologies Curriculum
- Ensure iPads are utilised highly effectively in all classrooms across all aspects of curriculum
- Ensure all class planning reflects the student data to differentiate the learning for all students

3 Teaching Practice (High Quality Teaching focussed on the achievement of every child)

- Ensure consistency of Pedagogical practice throughout the school
- Whole Body Listening is introduced in the school
- Ensure consistent approach to teaching Reading throughout the school
- Teachers in year 3 & 5 develop own targets for NAPLAN
- Admin to teacher Feedback to occur in all teaching spaces
- Re-introduce ‘Watching others Work’ with new processes
- Enhance the Data analysis Role
- iPad Mentors, teach and coach all year level students and staff

4 Principal Leadership and School Capacity (instructional Leadership with an unrelenting focus on improvement)

- Ensure the clear Explicit Improvement Agenda drives the learning agenda of the school
- Ensure Admin visits and feedback to all staff are a feature of the school
- All staff to engage with line manager in two Developing Performance Conversations per year
- Line management processes reviewed, organisation chart developed and outcomes communicated
- Each Year Level develop one year level target for 2016 (PFD)
- Ensure clear alignment of Professional Development with Explicit Improvement Agenda
- Leaders to visit ‘Goondie SS’
- Provide staff with clear picture of the achievements & future directions ‘The Big Picture’ each term.

5 Additional Emerging School Priorities

- Refine procedures & processes for all forms of student supervision
- Enhance transparency of the budget processes and monitoring
- Realign Year 3 to Upper School Deputy Principal
- Support the expansion of the lower school play program
- Enhance Office operations through Retreat
- Review the Religion program of the school
- New meeting Process established at Admin, Office, Year Level liaison & Curriculum meetings
- Utilising the expertise of Apple Distinguished educators establish and iPad Academy Camp
- Further develop Advanced Learning Camps concept and activities

6 Strategic/Operational Priorities to be Maintained

- Continue Reading Support Lower School through Reading Blitz
- Further support the mentoring Teacher program
- Ensure the all teaching staff are regularly profiled (min once a year)
- Lower school play space to be further enhanced
- Enhance the Art Program (teacher aide led) to include 2016 student Art Show
- Maintain the Year 5 involvement in the Upper 2 Bands program
- Develop a strategic Plan for Learning Central that incorporates RTI & QGIS
- Trial RTI according to strategic plan for Learning Central
- Review the Processes that underpin interschool Sport
- All staff trained in First Aid
- Introduce processes for successful implementation of LRT model in the school
- Further advance the BYOD iPad program in the school
- Realign writing coach to further enhance the skill set of all staff using ‘Traits of Writing’

Ashgrove State School 2016 SIP