Great Results Guarantee

Under the agreement for 2015
Ashgrove State School will receive

$200,987*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to
Improve student learning outcomes, particularly in Reading and Writing.

**READING**
85% students will achieve in the upper levels for reading:
Prep - L8; Yr 1 - L19; Yr 2 - L26
Yr 3 - U2B NAPLAN

**WRITING**
70% students in Yr 3 will achieve in U2B NAPLAN
60% students in Yr 5 will achieve in U2B NAPLAN

Our strategy will be to

- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas
- Develop whole-school vocabulary program to ensure consistency of content and effective pedagogy
- Increase teachers’ repertoire of effective strategies for teaching writing, including spelling
- Develop literacy screeners for Prep and Year 1 and align with Learning Support programs to allow early identification and intervention
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: English content and provide targeted and scaffolded instruction
- Build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate better

Our school will improve student outcomes by

- Employing a Writing Coach (0.4FTE) to build capability of teachers in effectively teaching writing skills, particularly using the Six Traits of Writing
- Employing additional Learning Support teachers (1.8FTE) to meet the specific literacy needs of students
- Employing an Advanced Learning Coach (0.2FTE) to build capability of teachers in differentiating for high-achieving students
- Accessing the Master Teacher role (0.4FTE) to build capability of teachers in aligning teaching, learning and assessment, particularly using collaborative data inquiry processes
- Employing Teacher Aides to consolidate student learning in literacy, particularly reading
- Implementing Classroom Profiling as a tool to provide teachers with feedback and encourage reflective practice

Mr Pat Murphy, Principal, Ashgrove State School
Mr Craig Chapman
Chairperson, School Council, Ashgrove State School